

EDUCATIONAL PACT OF JOINT RESPONSIBILITY

The school is the environment of education and learning, which promotes the formation of each pupil, through the social interaction within a positive relational context.

The sharing of rules of life and living together can only happen with an effective and efficient collaboration with the family and, therefore, the Secondary School of First degree will constantly pursue the goal of building an educational alliance with the parents.

It's not only a relationship in critical moments, but the willingness to establish lasting relationships that recognize each other's roles and that support each other in common educational purposes, for the harmonious growth of young people to train and educate them to fully assume their responsibility in an increasingly complex society.

The set of rules governing the relationship among the school, the students and the parents is listed in the institute regulations, displayed on the school notice board.

This Educational Pact of Joint Responsibility, as in Article 3 of the Presidential Decree No. 235/2007, asks the **Teachers** the following things:

- to respect their timetable;
- to create a climate of peace, cooperation and harmony at school;
- to create a climate of confrontation and reciprocity with each student in order to consider also previous experiences and motivate him/her towards learning;
- to create disciplinary curricula, the choices for the organization and teaching methods developed in the P.O.F (Plan of the Formation/Offered Education);
- to explain to the family, in regular scheduled meetings, the assessment on the process of formation and any difficulties encountered in connection with the student (lack of diligence, breach of the rules...);
- to receive the parents in periods established at the beginning of the school year and communicated to the families, in compatibility with their duties at work.

The verification of learning is a very important moment in the process of formation, a useful tool for teachers to change or increase the objectives to reach, the methods and the timing of the various activities offered to students.

In this way, the assessment will have an indicative and formative characteristic and will show the pupils the manner and timing of their educational process so that they will be aware of the difficulties with which they should measure themselves and of the successes earned.

The teachers, when testing, will take into account the levels of education and cultural background of their pupils, in relation to the established learning objectives and to the starting situation, the diligence, the participation and behaviour towards a growth not only in terms of learning but also as to the huge side of the complete growth of the person.

The school offers students and families:

- welcome to all pupils, particularly those with greater difficulty and with special educational needs, paying attention to the emerging of old and new discomforts, in order to try to guess the latent problems, promoting their self-esteem and mutual respect;
- open dialogue and mutual trust, consulting families, sharing with them the problems and the possible solutions;
- sharing and joint responsibility in the educational relationship so that the school undertakes to set up meetings with families in regular hearings (and if necessary even outside of this fixed periods), class councils open to representatives of the parents, continuous educational and retraining activities of teachers;

In addition, the school community wants to be united in the pursuit of some fundamental objectives:

- respect for the integrity of each person;
- respect for things such as goods of common use;
- use of the group as the context in which developing the social life and the joint responsibility;
- education for peace and tolerance.

Students undertake to:

- respect all the school staff (Headmaster, Teachers and Administrative Staff and Contributors);
- attend lessons diligently;
- study with diligence and seriousness, observing the requirements and directions;
- always bring the needed teaching materials;
- not bring money to school and / or items of value;

- respect the school furniture (any damages must be compensated);
- wear clothing suitable for activities that will take place and respecting the canons of decency and sobriety;
- do not use the mobile/video-phone inside the school, in accordance with the current rules of the institute;
- scrupulously observe school hours; the delays will be recorded in the class register and will have to be justified when returning to school;
- always bring to school the booklet of justifications and the homework book;
- always justify all absences and any requests for early exits;
- have a correct behaviour at the entrance, during the exchange of subjects, in the break-time, at the exit, and in the surroundings of the school (yards, green areas...);
- avoid violence and bullying classmates;
- accept responsibility and the consequences of their actions, in case of behaviour against the good coexistence and the respect of people and things.

The task of the school is to educate, not punish, therefore, any disciplinary action will be taken by teachers or responsible bodies, always and only on a recovery strategy, as required by the Students' Statute (art. 4 Presidential Decree No. 279/1998 - amended and supplemented by Presidential Decree No. 235 of 21/11/2007). Parents are the direct responsible people for the upbringing and the education of their children and therefore they will have to share this task in close collaboration with the school in order to implement educational strategies that take into account the uniqueness and complexity of our students as individuals.

Families undertake to:

- comply with the terms and teaching strategies implemented by teachers and their educational role by adopting attitudes based on trust, esteem, sharing and communication;
- collaborate with the school in supporting the learning of the rules of coexistence and in recruiting efforts and responsibilities of students;
- share any doubts or reservations about the course of their children exclusively with teachers and the Headmaster;
- respect the time of entry to school and limit the early exits;
- always justify the absences and possible delays;
- check the carrying out of their homework;
- regularly check the contents of rucksacks so that there aren't any items completely unrelated to the educational activities but only the necessary ones for the conduct of educational activities;
- check the homework book and any communications from school to family every day;
- regularly participate in planned meetings;
- participate in their children's life and achievements at school visioning their products and educational course, supporting and encouraging them in case of any difficulty;
- look after the personal hygiene care of their children.

 We Parents: _____

Of the Pupil: _____

Class: _____ Section: _____ School: _____

share and subscribe

this educational pact.

The Parents

The School Headmaster
 (Maria Luisa Rivetti)

(This coupon must be completed, signed and returned to the class teachers)